

Jilli Jung

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EDUCATION

- **Ph.D. in Education Policy**, Pennsylvania State University (2021-2024)
 - Dual-title in **Comparative and International Education**
 - Minor in **Demography**
- **M.A. in Ethics Education**, Seoul National University (2017-2019)
 - **Exchange Student**, University of Oklahoma (Fall 2018)
- **B.A. in Ethics Education**, Minor: Sociology, Seoul National University (2013-2017)

ACADEMIC EMPLOYMENT

- **Post-doctoral Researcher**, Stanford University (2024-)
- **Managing Editor**, American Journal of Education, Pennsylvania (2022-2024)
- **Researcher**, Korea Institute for Curriculum and Evaluation (2020)

RESEARCH INTERESTS & TECHNICAL SKILLS

- **Research Interests:** Education policy, Human development, Non-academic outcomes, Demography, Civic education, Causal Inference, Equity, Teacher workforce
- **Technical Skills:** R, STATA

PEER-REVIEWED JOURNAL ARTICLES

- Byun, S., Park, S., Chung, H., **Jung, J.**, Shin, T., & Kim, J. (Accepted). Does Shadow Education Affect Behavioral (Dis)Engagement? Evidence from South Korean Elementary School Students. *Comparative Education Review*
- Gopalan, M., **Jung, J.**, Hanselman, P. (2025). Historical Patterns and Trends in Teacher-Student Demographic Changes in the US. *Socius*, 11. <https://doi.org/10.1177/23780231251321323>
- Gopalan, M., **Jung, J.**, Chiang, S., Linden-Carmichae, A., & Lanza, S. (2024). College Students' Sense of Belonging and Alcohol Use amidst COVID-19: Evidence from a 21-day Daily Diary Study. *PloS ONE*, 19(12). <https://doi.org/10.1371/journal.pone.0310496>.
- **Jung, J.**, & Fenelon, A. (2024). Do Later School Start Times Improve Adolescents' Sleep and Substance Use? A Quasi-experimental Study. *Preventive Medicine*, 185. <https://doi.org/10.1016/j.ypmed.2024.108028>.
 - Policy Brief: [Scholars Strategy Network](#)
 - Media Coverage: [AERA Newsroom](#), [Diverse](#), Education Week 12, [Enid News](#), [EurekAlert!](#), [KOSU – NPR](#), [News Wise](#), [Pennsylvania State University News](#), [Phys Org](#), [Science Magazine](#), and [WLRN](#).
- Byun, S. Y., **Jung, J.**, & Shin, T. S. (2023). Does shadow education discourage or encourage creative thinking? Evidence from South Korea. *Journal for the Study of Education and Development*. *Journal for the Study of Education and Development*, 46(4), 774-808. <https://doi.org/10.1080/02103702.2023.2230042>
 - Best Paper Award 2023 in the thematic area of Applied Educational Research in the Journal for the Study of Education and Development
- Yi, H. J., Shin, Y. J., Min, Y., Jeong, J., **Jung, J.**, & Kang, Y. (2023). Perception and Experience of Sexual and Gender Minority Korean Youth in School Counseling. *International Journal for the Advancement of Counselling*, 45(2), 189-209. <https://doi.org/10.1007/s10447-022-09490-0>

MANUSCRIPTS UNDER REVIEW

- **Jung, J.** (R&R). Uncovering Absence Patterns among LGBTQ+ Students: Evidence from 190,000 Students in 2013–2020.
- **Jung, J.** & Fenelon, A. (Under review). Effects of Later School Start Time Policies on Sleep and Time Use Differ Across School Levels.

- **Jung, J.** & Gopalan, M. (Under review). Decomposing the Drivers of Teacher Demographic Shifts by Race/Ethnicity over Five Decades.
- Kara, M, **Jung, J.**, * Rosinger, K. (Under review). A National Study Examining the Impact of Student Loan Letter Legislation on College Enrollment, Borrowing, and Retention

WORKING PAPERS AND PAPERS IN PREPARATION

- **Jung, J.** Who Runs for School Boards? The Racial and Gender Composition of Boards, 1996–2022
- **Jung, J.**, Robinson, C., Loeb, S. The Effect of Working as a Tutor on Interest in Teaching: Evidence from Regression Discontinuity Design
- **Jung, J.**, Robinson, C., Loeb, S. Tutors Like Me: The Impact of Demographic Matching Between Tutors and Students on Student Outcomes
- **Jung, J.**, Robinson, C., Cortes, K., Loeb, S. The RCT Evaluation of a Three-year High-Impact Tutoring Program for Young Readers

PEER-REVIEWED JOURNAL ARTICLES IN KOREAN

- Byun, S., Park, S., & **Jung, J.** (2024). Socioeconomic Disparities in Korean Children's Expected Occupational Status: An International Comparative Perspective. *Korean Journal of Sociology of Education*, 34(2), 55-87. <http://dx.doi.org/10.32465/ksocio.2024.34.2.003>
- Chung, H., Park, S., **Jung, J.**, & Byun, S., (2024). The effect of graduating from a private elementary school on college admissions results. *Korean Journal of Sociology of Education*, 34(1), 197-236. <http://dx.doi.org/10.32465/ksocio.2024.34.1.007>
- Byun, S., Chung, H., & **Jung, J.** (2022). The effect of private elementary school attendance on the likelihood of attending elite high schools. *Korean Journal of Sociology of Education*, 32(1), 59-89. <http://dx.doi.org/10.32465/ksocio.2022.32.1.003>
 - Media Coverage: [Kukminilbo](#)
- Kim, H., Yu, K., **Jung, J.** (2020). A longitudinal analysis of the characteristics of democratic citizens in South Korean moral education textbooks, 1973-2020. *Journal of Moral & Ethics Education*, 69, 375-410. <http://dx.doi.org/10.18338/kojmee.2020..69.375>
- **Jung, J.**, & Hwang, S. (2020). The influence of family income on adolescents' Grit: The mediation roles of extracurricular activities and parenting style. *Korean Journal of Youth Studies*, 27(11), 283-312. <http://dx.doi.org/10.21509/KJYS.2020.11.27.11.283>

- **Jung, J.**, & Yu, K. (2020). The roles of national identity and intergroup contact on South Koreans' attitudes toward North Korean defectors: A multicultural perspective. *Multicultural Education Studies*, 13(3), 85-111. <http://dx.doi.org/10.14328/MES.2020.9.30.85>
- Kim, H., Yu, K., **Jung, J.**, Sin, J., & Kim, D. (2020). A longitudinal analysis of the contents of national and global citizenship in South Korean moral education textbooks, 1973-2020. *Journal of Moral & Ethics Education*, 68, 223-254. <http://dx.doi.org/10.18338/kojmee.2020..68.223>
- **Jung, J.** (2019). Gender representation in middle school moral education textbooks in South Korea, 1973-2019. *Journal of Moral & Ethics Education*, 64, 241-270. <http://dx.doi.org/10.18338/kojmee.2019..64.241> (in Korean)

SELECTED CONFERENCE PRESENTATIONS

† Indicates first author presentation

- **2025:** Association for Public Policy Analysis and Management†; Society for Research on Educational Effectiveness†
- **2024:** Association for Education Finance and Policy†; Association for Public Policy Analysis and Management†; American Educational Research Association†; Comparative and International Education Society; Population Association of America†
- **2023:** Association for Education Finance and Policy†; Association for Public Policy Analysis and Management†; European Association for Research on Learning and Instruction; IEA International Research Conference; Midwest Political Science Association†; Society for Research on Educational Effectiveness†; Southern Economic Association†
- **2022:** American Educational Research Association†; Comparative and International Education Society; Korean Education Longitudinal Study Conference; Pennsylvania State University College of Education Research Conference†
- **2021:** International Conference on Education Research†; Korean Education Longitudinal Study Conference; Pennsylvania State University College of Education Research Conference†; Seoul National University College of Education Research Conference; Society for the Psychological Study of Social Issues†
- **2020:** Comparative and International Education Society†; Korean Association for Multicultural Education International Conference†; Korean Children and Youth Panel Survey†; Korean Society for Moral & Ethics Education
- **2019:** Comparative and International Education Society†; Korean Society for Moral & Ethics Education

INVITED TALKS

- **Jung, J., & Gopalan, M. (2024).** The Stubborn Unresponsiveness of Youth Voter Turnout to Civic Education: Quasi-Experimental Evidence from State-Mandated Civics Tests. Paper presented at the winter collaborative meeting of the Council of Chief State School Officers.
- **Jung, J. (2023).** The role of early childhood education coverage policies. Paper presented at the Comparative and International Education Speaker Series. Pennsylvania State University

TEACHING EXPERIENCE

- **Teaching Assistant**, Education in American Society (Undergraduate course), Pennsylvania State University (2024 Spring and Summer)
- **Middle School Teacher**, Ethics 1 & 2, Munwon Middle School (2021)
- **Teaching Assistant**, Social Thought and Ethics (Undergraduate course) and North Korean Studies (Undergraduate course), Seoul National University (2017-2019)

SELECTED FELLOWSHIPS, SCHOLARSHIPS, AND AWARDS

- **SREE Researchers of Color Mentored Travel Award**, Society for Research on Educational Effectiveness (2024)
- **AEFP Roe L. Johns Student Travel Grant**, Association for Education Finance and Policy (\$400) (2024)
- **APPAM Equity and Inclusion Fellowship**, Association for Public Policy Analysis and Management (2023)
- **SREE Researchers of Color Mentored Travel Award**, Society for Research on Educational Effectiveness (2023)
- **Michael Salwen Scholarship**, Korean-American Educational Researchers Association (\$500) (2023)
- **AERA Graduate Student Travel Award**, AERA International Studies SIG (\$350) (2023)
- **AERA Graduate Student Travel Award**, AERA Division G (\$95) (2023)
- **AEFP Roe L. Johns Student Travel Grant**, Association for Education Finance and Policy (\$145) (2023)
- **California Health Interview Survey (CHIS) Data Student Scholarship**, UCLA Center for Health Policy Research (\$500) (2023)
- **NAEP Data Training Workshop Award**, American Institutes for Research (2023)
- **Early Career Diversity Research Award**, Edna Bennett Pierce Prevention Research Center (\$1,500) (2022-2023) [Link to news article](#)
- **P.E.O. International Peace Scholarship**, P.E.O. (\$9,000) (2022-2023)
- **CIED Summer Research Grant**, PSU Comparative and International Education Program (\$1,000) (2022)
- **AERA Graduate Student Travel Award**, AERA International Studies SIG (\$160) (2022)

- **Second Place**, Seoul National University College of Education Research Conference Award (2021)
- **Fulbright Graduate Student Program Alternate Candidate**, Fulbright Korea (2020)
- **Graduate Student Directed Research Grant**, Seoul National University (2019)
- **Fellowship for Next Generation Scholars**, Seoul National University (2017-2018)
- **ChungGuan Scholarship**, Seoul National University College of Education Alumni Association (2015)
- **SNU Merit-Based Scholarship**, Seoul National University (2014-2016)

COMMUNITY SERVICE AND LEADERSHIP

- **Vice President**, Education Policy Studies Student Association, Pennsylvania State University (2023-2024)
- **Graduate Student Representative**, AERA International Studies SIG, American Educational Research Association (2023-2024)
- **Student President**, Department of Ethics Education, Seoul National University (2015)
- **Journal Referee**, Educational Researcher (2024, 2024), American Educational Research Association Conference Proposal (2022)

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

- Association for Education Finance & Policy (AEFP)
- American Educational Research Association (AERA)
- Association for Public Policy Analysis & Management (APPAM)
- Society for Research on Educational Effectiveness (SREE)